Loch Lomond School
PSSC Meeting
Date: 20 October 2026
Location: Innovation Lab

Members In attendance: Sarah Richards, Lisa Wilson (Chair), Sara Cook (DEC representative), Kate MacNeill, Carlie Morrison, Amanda Kirkpatrick, Alyssa Bennett, and Katie Kennedy

Called to order by Sara Richards at 6:00 pm

Introduction of members (see attendance list above)

Overview of Role of PSSC

- Two copies of the PSSC handout were given to review; an email copy will be sent by request to Sarah Richards
- PSSC will meet 5 times during the school year to discuss the best ways to support the school
- PSSC role is to advise on the school improvement plan (SIP) and act as a liaison for communication between the school and the community
- Previous PSSC have been responsible in spearheading the push to keep the french immersion program at Loch Lomond, and the installation of the cross walk lights and speed radar indicator, as examples.
- This year's Chair for the PSSC will be Lisa Wilson

School Improvement Plan Overview

- One goal of the SIP will be to expand on last year's initiative of focusing on cultural diversity
- Academically, goals will be broken down to numeracy, reading and writing, and shifting from last year's focus on staff to a focus on the students' results. New goals are being worked on and will be shared with the PSSC when they become available

2025-26 Assessment Results

- Grade 5 Reading In Early French Immersion results were 87% which was above the district (78.7 %) and the provincial (75.6%) averages
- Grade 5 Mathematic scores were 28.1% which was below the district (52.2%) and provincial (50.7%) averages
- Grade 4 English reading scores were 44.% which was below the district (59.3%) and the provincial (57.7%) averages
- Grade 4 Scientific Literacy scores were 76% which was similar to the district (78.8%) and the provincial (76.3%) averages
- Sara Cook raised the concern that many parents (and maybe also possibly some education staff) are not clear in terms of what the learning goals are for the curriculum and requested this information be shared

Assessment Schedule

- There are various assessments planned throughout the school year
    - Teacher perception survey- evaluates various areas including teacher well being, support from administration, support from the district, etc and takes place in November
    - Elementary check in- evaluates student well being a few times throughout the school year
    - Student Wellness Survey- more detailed version of the check in survey evaluating bullying, wellness, etc and takes place in November
    - Grade 4 Reading and Science, takes place in the Spring (will be done in smaller groups this year)
    - Grade 5 Math and FI Reading, takes place in the Spring (will be done in smaller groups this year)
    - EGLA (Early Grades Literacy Assessment) Grade K-2
    - DEMA (Digital Early Math Assessment) Grades 2-4

Data Collection and Targeted Instruction

- EGLA has been used now for several years to track student learning and identify any deficits or challenges across the various literacy skills (fluency, phonics, phonological awareness, comprehension, and vocabulary). This makes it easier to identify smaller working groups for intervention of a particular skill
- Loch Lomond School has created a version of the EGLA for the math curriculum, by mapping all the skills and appropriate timelines for teaching in a four page document
- Assessments are done in “6 week sprints” with all data being submitted at the end of each sprint
- Sarah Richards is participating in an AI pilot- creating an agent to support professional learning by assessing the data and generating suggested target groups and activities

PSSC Declaration

- PSSC Declarations were signed by all members

Determine Dates for the Year

- Meeting dates were determined to be: November 17, January 26, March 23, and May 18

Respectfully submitted,

Amanda Kirkpatrick

PSSC Member