



FAMILY HANDBOOK



Table of Contents

Welcome

Mission and Vision

School Staff

School Improvement Plan

Arrival and Departure

Attendance and Absence Reporting

Bell Schedule

Bussing

Cashless Schools

Code of Conduct

Celebrating Students

Communication

Education Support Services Team

Extracurricular Activities, Clubs, and Student Leadership

Fire Drills and Emergency Measures

Head Lice

Homework

Home & School Association and PSSC

Hot Lunch and Breakfast Program

Innovation Lab

Library

Lost and Found

Mascot and School Colours

Medications, Allergen-Free Environment, and Communicable Diseases

Outdoor Learning

Parking

Progress Reports and Parent-Teacher Conferences

School Closures and Inclement Weather

School Clothing

School Supplies and Fees

Quick Reference

Welcome!

The staff of Loch Lomond School work hard to foster a nurturing and inclusive learning environment where every child can thrive academically, socially, and emotionally.

Our dedicated staff members are committed to providing high-quality education, personalized support, and enriching experiences to help our students reach their full potential. By creating safe and positive learning spaces, delivering engaging curriculum, and focusing on global competencies, we strive to empower our students to become lifelong learners and responsible citizens.

At Loch Lomond School, we recognize the importance of strong partnerships between home, school, and community. We encourage open communication and collaboration to ensure the success of our students. Together, we can make a positive difference in the lives of our children and the future of our community.

We encourage you to read through our Family Handbook to learn more about our wonderful school!

Sarah Richards

Principal

Cheryl Aylward

Vice-Principal

Mission

Our mission is to foster scholarship, leadership, and responsible citizenship

Vision

Loch Lomond School endeavors to know each child's strengths and challenges, and to adjust the learning to this end

School Staff 2026-2027



Ms. Sarah Richards, Principal
Ms. Cheryl Aylward, Vice Principal
Mrs. Michele Melvin, Administrative Assistant

Kindergarten

Ms. Anna Fairbrother
Mrs. Vicki Gillespie
Ms. Shannon Hodder

Grade One

Mrs. Laura McCormick
Mme Mary Jo Murphy
M. Jeffrey Prosser
Mrs. Jocelyn Roy

Grade Two

Mme Colette Belcourt
Ms. Hailey Brehaut/Mrs. Cynthia Phillips
Mrs. Denise MacDonald

Grade Three

Ms. Kattie Benoit (Grade 3 & 4 combined)
Mme Christine Johnston
Mrs. Janelle Milley

Grade Four

Miss Abigail Caldwell (Grade 4 & 5 combined)
Mme Emma Higdon

Grade 5

Ms. Molly Lanigan
Mme Emma St-Onge

Custodians

Mr. Arthur Davidson
TBD

Resource Teachers

Ms. Jacqueline Bartlett
Mrs. Tiffany Crealock

School Counsellor

Mrs. Michelle Babineau

Specialty Teachers

Mr. Andrew Allaby (Phys. Ed.)
Ms. Hailey Brehaut (Phys. Ed.)
Mrs. Lori Richard (Music/Phys. Ed.)

Academic Support Teacher

Mrs. Carlie Morrison

Behaviour Intervention Mentor

Mrs. Clarissa Mello

Educational Assistants

Mrs. Kaja Brown
Mrs. Melissa Brown
Mrs. Trena Clayton
Ms. Kristin Cullen
Mrs. Kerri Daigle
Mrs. Susan Gilmore
Mrs. Lynn Herrell
Ms. Beth Kozlowski
Mrs. Dawn Lynch
Mrs. Erica Peterson
Mrs. Laurie Pitman
Mrs. Tammy Schmidt
Mrs. Tammy Tobin

School Improvement Plan



Loch Lomond School School Improvement Plan

2026-2027

Goal  1	Goal  2
Create culturally inclusive classrooms in which all learners and staff at Loch Lomond School deepen their understanding and appreciation of the diverse cultures represented in our school and the wider community <i>Present Level of Performance:</i> Developing <i>Timeline:</i> Ongoing	Teachers will consistently use the <i>Gradual Release of Responsibility (GRR)</i> model and apply high-impact instructional practices to improve student achievement in literacy and numeracy <i>Present Level of Performance:</i> Grade 4 Literacy Assessment: 58.2% Grade 5 Numeracy Assessment: 29.8% <i>Timeline:</i> Ongoing
ASD-S Areas of Focus	
BELONGING: Strengthen our inclusive system to be anti-racist, affirming, and equitable, honouring diversity and welcoming all students	ACHIEVEMENT: Improve student engagement and achievement by enhancing best instructional and assessment practices through implementation of the Holistic Curriculum
Key Strategies	
• Maintain high-quality cultural resources (texts, objects, artifacts) and ensure they are embedded in classroom instruction (<i>Leadership</i>) • Collaborate with Diversity Coaches and use the ASD-S EAL SharePoint to support culturally responsive instruction (<i>Teachers</i>) • Create lobby displays, share resources, and provide professional learning (<i>Culture & Diversity Reps</i>) • Host a community event where students share their cultural learning with families (<i>Leadership/Teachers</i>) • Facilitate school-wide participation in the African Dance Workshop (<i>Leadership</i>) • Deliver guidance lessons focused on anti-racism and inclusion (<i>School Counsellor</i>) • Establish a Cultural Club (<i>BIM</i>)	• Select learning targets, identify success criteria, and share them with learners (<i>Teachers</i>) • Activate learners' prior knowledge and build prerequisite understanding for new learning (<i>Teachers</i>) • Apply formative assessment practices to provide meaningful, actionable feedback (<i>Teachers</i>) • Use targeted interventions as outlined in the <i>Teaching Process and Intervention Map</i> (<i>Teachers/AST</i>) • Meet as PLCs three times per month to review literacy and numeracy data and plan student support (<i>Teachers/AST/Leadership</i>) • Review school-wide data at the end of each sprint and collaborate to provide targeted support (<i>AST/Teachers</i>)
Success Indicators	
• Student surveys reflect increased feelings of respect, inclusion, and belonging • Positive peer interactions increase, with fewer reported incidents of bias or exclusion • Curriculum resources reflect diverse voices, perspectives, and cultural contributions • More students from diverse backgrounds actively engage in school activities and leadership roles • School visuals, celebrations, and community partnerships consistently reflect cultural diversity	• Lesson plans consistently reflect the GRR model (modelled, shared, guided, independent) • Teachers explicitly model literacy and numeracy strategies using think-alouds and exemplars • Instruction shows a balanced use of teacher-led, collaborative, and independent learning • Teachers embed high-impact instructional practices (e.g. clear learning intentions, success criteria, feedback, questioning, guided practice) • Instruction is adjusted based on ongoing formative assessment data • Grade 4 literacy scores increase to 65% and Grade 5 numeracy scores increase to 56%

Arrival and Departure

Arrival

We welcome students beginning at 7:50 a.m. We have teachers on duty in the playground and on the field. We also have an adult greeting children in our drop-off zone. Upon arrival, students remain outside to play unless there is heavy rain or the temperature reaches -20°C or below. The bell rings for entry at 8:05 a.m. Students begin their day with a soft start that may include breakfast, exploration, and opportunities to communicate with their peers and teacher.

Our morning drop off is a busy time. Buses enter and exit through the staff parking lot adjacent to the field and playground. Families driving students to school should use the drop-off zone in front of the school. This is a quick drop off as many cars line up in this space. Students should exit their vehicle on the school side and proceed directly to the playground or, during poor weather, into the school. At times, students may require extra support exiting their vehicle. During these instances, we ask that you park along Evergreen Avenue to allow for more time for goodbyes.

If students are walking to school, adults say goodbye at the top of the playground (outside the fenced area) and students proceed to the playground.

If your child arrives after 8:05 am, they can enter through the front door. Doors are locked and morning announcements begin at 8:15 am. If your child arrives at 8:15 am or later, please accompany them into the office to be signed in by our administrative assistant.

Departure

The school day ends at 2:20 pm. At this time, teachers walk their students out to buses or to their adult. Adults picking up children after school are asked to park in our drop-off zone or on Evergreen Avenue and walk down to the playground area. Adults wait in that space until children are dismissed by their teacher.

If you need to pick up your child *before* the end of the school day, please report to the office and sign them out. For safety reasons, we ask that families do not go directly to classrooms. Our administrative assistant will contact your child's classroom and arrange for them to meet you in the office. When possible, please call the school in advance or send a note to your child's teacher so we can have your child ready for pickup.

If an adult *other than yourself* is picking up your child after school, please ensure that one of the following arrangements has been made:

1. The individual is listed as an approved contact in PowerSchool.
2. A note has been sent to your child's teacher.
3. The school has been notified by phone.

These procedures help us ensure the safety of all students and a smooth dismissal process.

Attendance and Absence Reporting

There is substantial evidence that regular attendance strengthens a child's connection to school. This connection contributes to stronger academic performance and social-emotional development. We understand that, from time to time, your child may be ill or there may be another important reason for an absence. In these instances, please report your child's absence through SchoolMessenger: <https://go.schoolmessenger.ca/#/home>

Bell Schedule

LOCH LOMOND SCHOOL BELL SCHEDULE 2026-2027

Arrival/Supervision	7:50 a.m. - 8:05 a.m.
Morning Bell/Homeroom	8:05 a.m. - 8:20 a.m.
Instructional Block	8:20 a.m. - 9:50 a.m.
Outdoor Recess/Snack	9:50 a.m. - 10:20 a.m.
Instructional Block	10:20 a.m. - 11:50 a.m.
Outdoor Recess/Lunch	11:50 a.m. - 12:40 p.m.
Instructional Block	12:40 p.m. - 2:20 p.m.
Dismissal	2:20 pm



Bussing

Students who live 2.4 km or more from the school are eligible for transportation to and from school. After school, students take a bus to their assigned bus stop near their house. Students in K-2 are required to have an adult waiting for them at their bus stop. If families require alternate transportation for reasons such as after school care, they are entitled to one additional bussing arrangement. To request courtesy bussing or for more information on bussing (such as late buses), please register for BusPlanner: <https://asdsbp.nbed.nb.ca>

Cashless Schools

At Loch Lomond School, we collect school fees to support special guests, performances, field trips, and other school initiatives. School fees and other items, such as fundraisers, can be paid using School Cash Online: <https://www.schoolcashonline.com>

Code of Conduct



At Loch Lomond School, we understand that behaviour is communication. We recognize that it is our role to support students in expressing their needs, frustrations, and worries in positive and socially appropriate ways. We prioritize building strong relationships with our students and getting to know their interests, strengths, and challenges so that we can better meet their needs. We provide a safe learning environment where behaviour is addressed in ways that honour each child's dignity while helping them grow and learn. We believe that when we know better, we do better; therefore, our approach to behaviour is rooted in education and support.

At Loch Lomond School, we have high expectations for how we treat others. We work hard to promote respect and kindness in our Lions. We have several ways in which we communicate and teach our expectations:

Hands Off • Feet Off • Words Off

WITS - An approach to resolving conflict. Our Lions are encouraged to **W**alk Away, **I**gnore, **T**alk it Out, or **S**eek Help.

Monthly Themes - Each month, our Lions will focus on a different theme to promote kindness, respect, and responsibility. Our School Counsellor will introduce the theme to classes, and teachers and educational assistants will reinforce it throughout the month. Our themes are based on the Seven Sacred Teachings of the Indigenous peoples: love, respect, courage, honesty, humility, truth, and wisdom.



Positive Behaviour Interventions and Supports (PBIS) - Loch Lomond School practices PBIS, a proactive approach that helps create a positive, safe, and inclusive school community. Students are taught and encouraged to demonstrate responsibility, accountability, safety, and respect. Staff work together to build positive relationships, recognize student successes, and provide support when needed. Through PBIS, we create a consistent learning environment where students can learn, grow, and succeed.

Our school motto is R.O.A.R. We teach our Lions to **R**espect **O**thers and **A**cept **R**esponsibility. Throughout the school, we have posters identifying the expected behaviours and ways students can ROAR in each area:

PLAYGROUND

EXPECTATIONS



USE YOUR W.I.T.S.



CLEAN UP

LINE UP WHEN THE BELL RINGS

RESPECT OTHERS AND ACCEPT RESPONSIBILITY

BUS

EXPECTATIONS



BACK TO BACK
BOTTOM TO BOTTOM



QUIET VOICES

LISTEN TO THE DRIVER

RESPECT OTHERS AND ACCEPT RESPONSIBILITY

HALLWAY

EXPECTATIONS



TIGHT TO THE RIGHT



QUIET VOICES

EYES
FORWARD

RESPECT OTHERS AND ACCEPT RESPONSIBILITY

WASHROOM

EXPECTATIONS



RESPECT OTHER'S PRIVACY



QUIET VOICES

WASH YOUR
HANDS

RESPECT OTHERS AND ACCEPT RESPONSIBILITY

GYM

EXPECTATIONS



GENTLE HANDS
AND KIND WORDS



FOLLOW
DIRECTIONS

WEAR PROPER
FOOTWEAR

RESPECT OTHERS AND ACCEPT RESPONSIBILITY

MUSIC

EXPECTATIONS



MAKE GOOD CHOICES



FOLLOW
DIRECTIONS

INVOLVE
YOURSELF

RESPECT OTHERS AND ACCEPT RESPONSIBILITY



Celebrating Students

An important part of PBIS is celebrating students when they demonstrate kindness, respect and responsibility. At Loch Lomond School, we recognize students through classroom rewards, ROAR Slips, and Celebrate Assemblies.

- **Classroom Rewards** - Some teachers may choose to use a classroom system to recognize positive behaviour. These systems are personalized to the teacher and the needs of their students.
- **ROAR Slips** - When students demonstrate kindness, respect for others, or responsibility, staff members may issue them a ROAR Slip. These are carbon copy slips with one side going home to families and one copy being put in a box in the office for a weekly draw. Students whose names are drawn receive a prize from the office.
- **Student of the Month Celebrate Awards** - Each month, we hold a Celebrate Assembly where one student from each class receives a Student of the Month certificate for demonstrating the characteristics of the monthly theme.

YOU ARE SOMETHING TO ROAR ABOUT!



K ☐ 1 ☐
2 ☐ 3 ☐
4 ☐ 5 ☐

LION: _____

STAFF: _____ DATE: _____

☐ KINDNESS ☐ RESPECTFUL ☐ RESPONSIBLE

NOTE: _____

Communication

At Loch Lomond School, we value the partnership between home and school. If you have any questions or concerns, please reach out to your child's teacher, who will be able to assist you with classroom-related matters. If your questions or concerns are school-related, please contact Sarah Richards, Principal, at sarah.richards@nbed.nb.ca.

Teachers will communicate with families on a weekly basis through newsletters and homework.

Each Friday afternoon, Sarah Richards, Principal, will send a family newsletter, the *R.O.A.R. Report*. This newsletter includes important information, upcoming events, and photos from the week. You can also find the *R.O.A.R. Report* and other school information on the LLS website: <https://lochlomond.nbed.ca>

Our Home & School Association also maintains a Facebook page, *Loch Lomond Home & School*, where families can find additional information and updates.

Education Support Services Team

At Loch Lomond School, our Education Support Services Team consists of Resource Teachers, an Academic Support Teacher, a School Counsellor, and a Behaviour Intervention Mentor. Students who require additional support with academics or social-emotional learning may be referred to the ESST for intervention. These interventions may include Personalized Learning Plans (PLPs), friendship groups, Rainbows, or one-to-one counselling. When developing a plan for your child, our team works in partnership with families to ensure appropriate supports are in place.

Extracurricular Activities, Clubs, and Student Leadership

We offer a variety of opportunities for our Lions to participate in activities and clubs throughout the year. Our K-2 students can participate in Student-Led Clubs, while students in Grades 3-5 are invited to take part in Cross Country, Cheer Club, Choir, and Track and Field. Students in Grades 4 and 5 also have opportunities to hold leadership roles, such as leading Student-Led Clubs, participating in video announcements, serving as assembly leaders, peer helpers, literacy leaders, equipment bin leaders, members of the recycling team, and more. Information about these opportunities will be shared with families as they become available.

Fire Drills and Emergency Measures

As part of Anglophone South School District protocol, all schools practice different types of emergency drills throughout the year. These include six fire drills, two lockdown drills, and one off-site evacuation.

In the fall, we practice three fire drills and one lockdown drill. The first fire drill is announced to students and staff. The second is announced to staff only, and the third is unannounced. When the fire alarm sounds, everyone must exit the building. Students follow their teacher to their designated muster location outside. Once the drill is complete, administration will advise staff that it is safe to return to the building, and classes may re-enter. We also conduct one announced lockdown practice in the fall. This drill is announced to all students and staff. It is discussed in each class by the homeroom teacher as their safe space within the school. When the announcement is made for the school to go into a lockdown, classrooms will follow their reviewed procedures and remain in place until the announcement is made that the drill is over.

In late winter and spring, we conduct three additional fire drills, one additional lockdown drill, and one off-site evacuation practice. During the off-site evacuation, students and staff will walk along Loch Lomond Road to the Saint John Airport. A member of the Saint John Police Force assists with traffic calming measures during the walk. Alternate arrangements will be made for students with mobility needs or other circumstances requiring additional support.

We recognize that practicing emergency drills can cause some nervousness for some children. We communicate to our Lions that these drills are an opportunity to practice going to their safe space, either inside or outside the building. We reassure them that these are only practice drills and that the adults in the school will ensure they are safe. Families will be notified when drills are scheduled.

Head Lice

Head lice can occur when many people work and learn together in close spaces. Monitoring and controlling the spread of head lice requires cooperation among schools, Public Health, and families. To help prevent the spread of head lice at school, the parent or guardian of any student found to have live lice will be contacted to pick up their child. We ask that students remain at home until all lice and nits have been removed. Removing all nits (eggs) is important, as not all nits are eliminated through treatment. Whenever lice or nits are identified at school, or when a family informs the school that their child has lice, an email will be sent to the families of students in the same class, advising them to check their child(ren) for lice. For additional information about the treatment of head lice, please refer to Appendix A in ASD-S policy 735: <https://asds.nbed.ca/wp-content/uploads/2025/08/ASD-S-735-Pediculosis-March-2021.pdf>

Homework

It is best practice to review literacy and numeracy skills at home. Homework provides an opportunity for families to gain insight into what their children are learning at school and for students to practice these skills. Homework is also a valuable way to develop strong learning habits.

Homework should not take up too much time (an average of 10 minutes per grade level). Teachers often assign reading, phonics, and numeracy practice. Your child's teacher will send homework home each week. Please review your child's Homework Folder when it comes home, as it may also contain important information such as permission slips or newsletters.

Home & School Association and PSSC

Loch Lomond School offers several opportunities for families to become involved in our school community. We have an active Home & School Association that meets one evening each month to plan family events, student activities, and fundraising initiatives for the school. We are currently fundraising for Phases 2 and 3 of our new playground, which includes a ninja course and the replacement of the existing play structure. If you are interested in volunteering with the Home & School Association, please contact them at llhomeandschool@gmail.com.

Becoming a member of our Parent School Support Committee (PSSC) is another way to get involved. This committee serves as an advisory group to the principal, supporting school improvement planning and helping to guide school goals. The PSSC meets five times each year to receive updates from the principal on curriculum, assessment, and other school initiatives. If you are interested in joining the PSSC, please contact Sarah Richards, Principal, at sarah.richards@nbed.nb.ca.

Hot Lunch and Breakfast Program

We offer a complimentary breakfast to all Lions each morning. Our breakfast options include cereal, yogurt, granola bars, cheese strings, applesauce, and apples. Any student who would like breakfast may select an item from the breakfast bins located in each classroom.

Beginning in September 2026, the Government of New Brunswick will be rolling out its hot lunch program. Our service provider will be Chartwells. Three meal options will be available: primary, vegetarian, and comfort. Families may also

order milk or water. The total cost of lunch and a drink is \$4.00. Orders must be placed through the Chartwells website by noon on the day before the meal is required. Information about this program has been shared with families. If you require support, please contact Sarah Richards, Principal, at sarah.richards@nbed.nb.ca.

Innovation Lab

Loch Lomond School's Innovation Lab is a hub for STEAM learning, where students explore **S**cience, **T**echnology, **E**ngineering, **A**rts, and **M**athematics through hands-on learning, creativity, and problem-solving. Classes visit the Innovation Lab regularly to explore and collaborate. Students use a variety of high- and low-tech tools, including computers, 3D printers, coding robots, Snap Circuits, Makedo, and LEGO. The Innovation Lab also includes a Makerspace area where students can design, build, and invent using a variety of materials.

Library

Each week, our Lions visit the library. During this time, students explore our collection of books, read quietly, and have the opportunity to borrow a book to take home. Borrowed books must be returned before another book can be checked out.

Replacement fees for damaged or lost books are \$7.50 for paperbacks and \$15.00 for hardcovers. Payment may be sent to your child's homeroom teacher. Families also have the option of replacing a lost or damaged book with the same title purchased through a retailer such as Amazon or Indigo.

Lost and Found

Loch Lomond School has a central Lost and Found for misplaced items, located just beyond the lobby in the breezeway. Students and families are welcome to visit any time to search for missing belongings. Twice a year, unclaimed items will be donated to community organizations. To help keep Lost and Found items to a minimum, families are asked to label belongings with their child's name.

Mascot and School Colours

Our school mascot is ROARy the Lion. We are called the Loch Lomond Lions and our school colours are green and yellow.

Medications, Allergen-Free Environment, and Communicable Diseases

If your child requires regular medication or other medical support during school hours, please indicate this on the Student Information Sheet completed at the beginning of each school year. Once this information is received, a Resource Teacher will contact you to develop a plan for your child. This process includes completing additional documentation as part of EECF Policy 704. Policy 704, also known as the *Health Support Services Policy*, helps ensure that students in New Brunswick receive appropriate health support services during school hours. The policy recognizes the shared responsibility of families, the public education system, and healthcare providers in meeting the health needs of students.

If your child begins to require medication during the school year, please inform their classroom teacher, who will direct the request to a Resource Teacher.

All schools in ASD-S are scent-reduced and nut-free environments. As members of our school community have severe nut and scent allergies, we ask that families do not send foods containing nuts in lunches and avoid using perfumes or strongly scented products on clothing.

Public Health regularly updates its School Exclusion Guidelines for communicable diseases. The most current information can be found here: <https://www.gnb.ca/content/dam/GNB3/t/enr-ern/ndeg-medo/docs/ndeg-school-exclusion.pdf>

Outdoor Learning

Outdoor learning provides students with opportunities to be active, explore their environment, and engage in hands-on learning experiences. Time spent outdoors supports physical, social, emotional, and academic growth while fostering curiosity, creativity, problem-solving, and an appreciation for the natural world.

We continue to enhance our outdoor learning spaces. Students can learn and play on our updated playground, field, walking trail, and outdoor classroom. We have also added a dedicated Outdoor Learning Teacher for the 2026-2027 school year. In addition to other outdoor learning opportunities, classes will spend dedicated time in our outdoor classroom every two weeks.

When learning and playing outdoors, please ensure your child is dressed appropriately for the weather and for activities in wooded areas. This includes proper footwear and warm outerwear during colder months.

Parking

Parking is limited at Loch Lomond School, and most spaces in both parking lots are reserved for school staff. During morning drop-off and afternoon dismissal, families are asked not to park in the school parking lots. Parking on Evergreen Avenue is the preferred location. If you need to drop something off at the school or pick up your child during the day, you are invited to park for a short period in the drop-off zone at the front of the school. An accessible parking space is also available near the front entrance.

Progress Reports and Parent-Teacher Conferences

Report cards are issued three times a year (late fall, early spring, and end of year). They include achievement levels based on a four-point rating scale, as well as anecdotal comments outlining students' strengths, areas for growth, next steps, and learning habits.

If a student is experiencing difficulty in a particular subject (indicated by a "1" on the report card), teachers will communicate with families before the report card is issued. Teachers will work with families to develop a plan to support the student's learning.

Parent-teacher conferences are held twice a year following the first and second reporting periods. Families have an opportunity to meet with their child's teacher(s) for a 10-minute conference, either in person or virtually through Microsoft Teams. If you require more than 10 minutes, please contact your child's teacher to arrange an alternate meeting time.

School Closures and Inclement Weather

Schools may be closed from time to time during the school year, most often due to inclement weather. If some or all schools are closed for the day, an announcement will be shared with local radio stations, as well as on the ASD-S website and social media accounts, by 6:30 a.m.

Alternatively, schools may be opened but buses may be delayed. Staff will report to school at the regular time, but attendance will not be taken until the buses arrive. Families will receive a notification through BusPlanner.

On rare occasions, schools may close early if weather conditions deteriorate during the day or if there is an extended power outage. In these cases, schools will be informed by District Office personnel, and families will be notified through

SchoolMessenger. This option will be exercised very rarely since road conditions are often better at the end of the school day when transportation crews are expecting students to be dismissed.

During periods of inclement weather, families are encouraged to listen to local radio stations and check the ASD-S website and social media accounts for information regarding school closures and transportation delays.

In the event of an early closure, it is essential that we have up-to-date emergency contact and dismissal information on file. This ensures that we can reach you quickly and know where your child should go if an emergency dismissal is necessary. Please ensure that the designated location is one where a responsible adult will be available to receive your child.

School Clothing

School clothing may be available for purchase at various times throughout the year through our Home & School Association. Information will be sent home to families prior to each ordering deadline. For further information, please contact our Home & School Association at llhomeandschool@gmail.com.

School Supplies and Fees

Families are asked to purchase school supplies from the grade-level lists sent home with their child's year-end report card. These lists are also available on the Loch Lomond School website: <https://lochlomond.nbed.ca>

In addition to the items on the supply list, please send your child with indoor footwear, a change of clothing (for K-2 students), and headphones.

School fees help support special guests, performances, field trips, and other school initiatives. For the 2026-2027 school year, LLS is offering a Summer Promotion from August 3, 2026, to October 9, 2026. Fees are \$15 for one child or \$25 for two or more children.

After October 9, fees will be \$20 for one child or \$30 for two or more children.

Quick Reference

Keep this page for easy access to commonly used resources throughout the year.

Loch Lomond School website 	SchoolMessenger 
BusPlanner 	School Cash Online 
Head Lice Information	
School Exclusion Guidelines	

