

School Improvement Plan



Areas of Growth ASD-S



Strengthen our inclusive system to be anti-racist, affirming, and equitable; To honor diversity and welcome all students

Improve student engagement and achievement by enhancing best instructional and assessment practices through implementation of the Holistic Curriculum

Goals

To enhance our Positive Behaviour Interventions & Supports (PBIS) framework at Loch Lomond School by strengthening our classroom and playground systems and routines

All learners and staff at LLS will develop an understanding and appreciation for Wabanaki histories, cultures, languages, and ways of being, knowing, and doing

Strategies

Teaching of values (ROAR: Respect Others, Accept Responsibility) through monthly guidance lessons, daily review of the LLS Behaviour Matrix, daily review of ROAR Motto on morning announcements	A commitment by LLS to ensure an ample collection of high-quality resources (texts, objects, artifacts) is accessible to use in classrooms
Monthly Celebrate Assemblies to recognize learners who are demonstrating the LLS core values	Teachers will connect with Wabanaki Education Coach to support Wabanaki teachings
Staff commit to develop and strengthen positive relationships with learners	Teachers will use ASD-S Wabanaki Sharepoint site to obtain teaching resources
Staff commit to cultivating a sense of belonging and inclusivity for all learners	Wabanaki School Rep attends meeting once a month and share resources with staff.
PBIS professional learning for staff	School-Wide Day of Indigenous Learning to expose our learners to various aspects of the Wabanaki Culture.
Targeted data collection system that is analyzed monthly and reviewed at staff, PBIS and Core Leadership meetings	Staff PL on talking circles and Wabanaki language
	Wabanaki Knowledge Keeper invited to work with learners and staff
	Staff will ensure school bulletin boards, sensory paths and artwork reflect Wabanaki Culture

Indicators of Success

Decrease in incident management forms	Learners and families will see Wabanaki Peoples, texts, cultural practices, and objects reflected in classroom materials and school spaces.
Increase in ROAR slips	Wabanaki languages being spoken in classrooms, in the hallways, and by guest speakers
Learners can state and demonstrate an understanding of expected behaviours	Respectful and curious schools with school community members and treaty relationships being respected
Staff use of consistent language (ROAR)	Land Acknowledge and National Anthem played in Wabanaki languages over school morning announcements
Improved Student Wellness Survey results	

